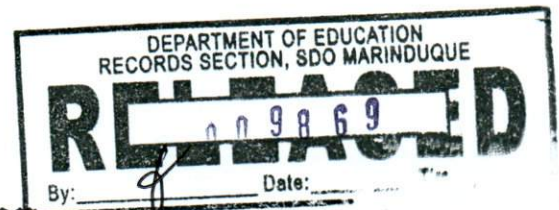




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

August 3, 2026

DIVISION MEMORANDUM

No. 073, s. 2026

ANNOUNCEMENT OF THE APPROVED BASIC EDUCATION RESEARCH FUND (BERF) AND NON-BERF RESEARCH PROPOSALS FOR FY 2026

TO : Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
School Heads, Public Elementary, Secondary, and Integrated Schools
All Research Proponents
All Others Concerned

1. The Schools Division of Marinduque, through the School Governance and Operations Division – Planning and Research Section (SGOD-PRS) under the Program Creating Tomorrow's Schools Today: SGOD 360° and Project Plan, Do Research, Innovate, hereby announces the approved research proposals for FY 2026 under the Basic Education Research Fund (BERF) and Non-BERF categories, and warmly congratulates all successful proponents.
2. The approved research proposals have successfully passed the evaluation and review process conducted by the Schools Division Research Committee (SDRC) in accordance with DepEd Order No. 16, s. 2017, otherwise known as the *Research Management Guidelines*.
3. The list of the qualified research grantees and their respective approved research titles under the Basic Education Research Fund is detailed in Enclosure No. 1, while the approved research proposals under non-BERF can be found in Enclosure No. 2.
4. All approved research proponents whether BERF or Non-BERF, are advised to coordinate with the SGOD – Planning and Research Section regarding the conduct of their research, timelines, and the processing of financial grants (for BERF grantees).
5. Likewise, the District Research Committees (DRC) are advised to closely monitor the conduct and progress of the research studies within their respective districts to ensure quality and adherence to the approved implementation timeline.



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6. Should there be clarifications regarding this issuance, please coordinate with Bernadith R. Lacerna, Senior Education Program Specialist for Planning and Research via email at bernadith.lacerna001@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this Memorandum are desired.


LYNN G. MENDOZA, EdD
OIC Schools Division Superintendent

Encl: As stated

Reference:

Regional Memorandum No. 44, s. 2026

To be included in the Division Perpetual Index
under the following subjects:

BASIC EDUCATION
POLICY
RESEARCH OR STUDIES

FUNDS
PROGRAMS

SGOD – P&R – BRL/ ANNOUNCEMENT OF THE APPROVED BERF AND NON-BERF RESEARCH
PROPOSALS FOR FY 2026/AUGUST 4,2026

Enclosure No. 1 to Division Memorandum No. 073, s. 2026

LIST OF APPROVED RESEARCHERS FOR FY 2026
(BERF GRANTEES)

No.	Name of Researcher/s	Position	Station	Research Title	Type of Research
1	Jomar M. Historillo	T III	Tiguion NHS, Gasan District	Strengthening Mathematical Foundations of Grade 7 Learners Through Generated Canva AI Worktext	Action
2	Crystel Mae U. Serdeña	T III	Tiguion NHS, Gasan District	Reading Success Through Project BASA: Effectivity of the Solution Method For Grade 7 at Frustration Level	Action
3	Patrick M. Llamas Russel M. Martinez Amilyn L. Manos	T V T VI T IV	Balanacan NHS, Mogpog District	Enhancing the Least Mastered Competencies of Grade 11 Learners in Empowerment Technology through the Tuloy-Aral App as An Instructional Tool Under Alternative Delivery Mode (ADM)	Action
4	Devin Christian P. Rey John Renzon R. Rey Ma. Cristina P. Mangana	T VI T III P I	Kasily ES, Santa Cruz North District	Project SCI-Game (Science Collaborative Interactive-Gamified Adaptive Motivating Environment): An Intervention to Strengthen Competency of Grade 6 Learners	Action
5	Arline M. Mayo Rose Ann M. Padua	P II MT I	Duyay ES, Boac South District	Leveraging Program Variables and Challenges to Enhance School-Based Feeding Program Implementation	Basic
6	Cherry Ann F. Del Mundo – Jalos Carren Pe M. Mapacpac Edson R. Sapungan	P III T V MT I	Poctoy NHS, Torrijos District Marinduque NHS, Boac North District Bangbang NHS, Gasan District	Assessment of Sports Equipment, Club Activities, and Learner Athletes' Performance of Select Schools in the Schools Division of Marinduque	Basic
7	Glaiza T. Palatino Josefina P. Brual	EPS II AO IV	SGOD, SDO Marinduque OSDS, SDO Marinduque	School Personnel's Attitudes Toward the Child Protection Policy: Basis for School Intervention Program	Basic
8	Catherine D. Rodriguez	MT I	Kamandugan ES, Santa Cruz North District	Successes and Challenges In the Initial implementation of the Aral Program: Basis for An ASRRA-Aligned Aral Implementation Enhancement Plan	Basic



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9	Gina M. Mapacpac	P III	Balanacan ES, Mogpog District	Research Engagement, Challenges, and Motivations of School Heads: Implications For Developing A Short-Term Research Course	Basic
10	Maria Kristine Nicola D. Iglesia	N II	SGOD, SDO Marinduque	Well-Being and Rest Among Teaching and Non-Teaching Staff of the Schools Division of Marinduque	Basic

Enclosure No. 2 to Division Memorandum No. 073, s. 2026

LIST OF APPROVED RESEARCHERS FOR FY 2026
(NON-BERF)

No.	Name of Researcher/s	Position	Station	Research Title	Type of Research
1	Dezza G. Perlas	P II	Daykitin ES, Buenavista District	Extent of Health Service Delivery of School Clinics in Buenavista District	Basic
2	Arvin F. Sadiwa Ma. Victoria S. Gonzales	T VI T V	Buenavista NHS, Buenavista District	Tracer Study of Senior High School Graduates of Buenavista National High School: Basis for Assessing Curriculum Implementation Readiness	Basic
3	Jephthah S. Lozano	AO II	Tapuyan NHS, Gasan District	Enhancing Administrative Efficiency through Online Management Information System	Action
4	Julie Ann R. Pergis Cristina C. Colopano	T VI HT III	Makawayan ES, Torrijos District	School Readiness for Hydroponic Gardening	Basic
5	Dr. Fretzie P. Alcantara	SEPS	SGOD, SDO Marinduque	Leveraging School-Based Management (SBM) Degree of Manifestation for a Comprehensive School-Level Technical Assistance Framework	Basic
6	Jonane J. Saguid	MT II	Mogpog Central School, Mogpog District	Teachers' Narratives: Understanding Key Stage 1 Learners' Well-Being Towards Expressive Homeroom Guidance Activities	Basic
7	Joel Pereyra De Luna	T V	Makapuyat NHS, Santa Cruz East District	Career Paths of STEM Graduates of Makapuyat National High School: A Tracer Study	Basic
8	Rhodora B. Peña	P II	Mogpog Central School, Mogpog District	Understanding Parental Conditions and Home Literacy Environment	Basic
9	Cheryl L. De Mesa	T V	Makapuyat NHS, Santa Cruz East District	Enhancing Guidance Services: A Midterm Evaluation of Project C.A.R.E. (Counselling and Advocacy for Resilience, Emotional Well-Being, and Career Development)	Basic
10	Geraldine Robles-Rodenas	MT II	Tagum ES, Santa Cruz East District	Assessing the Influence of Scouting on Learner's Leadership and Academic Output of Selected Students' in Santa Cruz East District	Basic

11	Luzviminda Del Mundo	SPET I	Lamesa ES, Santa Cruz North District	Improving Learners Nutritional and Academic Performance through Modified School-Based Feeding Program Initiatives SY: 2023-2026	Basic
12	Jake C. Yao Lizel A. Sotto	MT III MT I	Tapuyan ES Bachao ES, Gasán District	Assessing the Integration of Social-Emotional Learning in the Elementary Schools in Gasán District	Basic
13	Raffy M. Nobleza Richelle S. Perico Jhon Lorens L. Malimata	T II T II T I	Paciano MHS, Gasán District	Assessing the Impact of Study-Related Multitasking on Academic Performance of Students	Basic
14	Romilyn M. Brual Joven L. Novenario	MT II T III	Mainit ES, Boac South District	Enhancing Grade 3 Learners Performance in Geometry Through Spatial Math Booster Program	Action
15	Elmer A. Matre Mariel D. Montante	MT II T III	Boac South CS, Boac South District	Improving Numeracy Skills of Grade 1 Learners through Naptime in Boac South Central School	Action
16	Mildred R. Oliva Lorielyn P. Avestruz Cyrille Mae A. Palmero	MT II T III T VI	Santa Cruz North CS, Santa Cruz North District	Enhancing Learners' Ability to Translate Verbal Phrases into Mathematical Expressions Through a Gamified Math Vocabulary Enrichment Program (Gamer)	Action
17	Joan M. Evasco	T I	Bamban ES, Boac South District	Enhancing Key Stage 1 Literacy Using the JOAN Strategy: Jump-Start Phonics, Oral Reading, Assessment, Nurture	Action
18	Dhaisy D. Santic	T III	Gasán CS, Gasán District	Enhancing the Reading Comprehension of Grade One Pupils Through Dynamic Assessment at Gasán Central School	Action
19	Marivic R. Magyaya Lorilie E. Jasa	T I T I	Mogpog CS, Mogpog District	MARIVOCA Play-Based Strategy: Tools in Developing Vocabulary Skills of Grade 2 Learners in Filipino	Action
20	Judith V. Lasac	T VI	Poctoy NHS, Torrijos District	Enhancing English 10 Instruction Through SOLO Integrated Reading Activities	Action
21	Russel R. Recaña	T III	Makapuyat ES, Santa Cruz East District	Impact of Text Messaging on the Spelling Proficiency of Intermediate Learners: Basis for an Intervention Plan	Basic
22	Jan Erve R. Jardeleza	MT I	Alobo ES, Santa Cruz East District	Status of the Initial Implementation of Bayanihan SIM Cards	Basic

23	Mary Grace R. Palmero	MT I	Labo ES, Santa Cruz South District	Read to Discover: Enhancing Reading Skills and Science Concept Understanding Through a Thematic Approach	Action
24	Eunice T. Menorca Cindy F. Limpiada	T III T III	Yook NHS, Buenavista District	Development and Validation of BeatEd: A Teacher-Designed Song-Based Learning Resource for English 8 Lessons	Basic
25	Dr. Jhonamie B. Mariposque Aidyze R. Gutierrez	T II T I	Torrijos SHS, Torrijos District	Design and Evaluation of Teaching Resources for Enhancing Technical Writing Skills of Grade 11 Students	Basic
26	Rafael P. Ariola Ma. Theresa P. Quindoza Dyanalin P. Peñaflor	P III MT II T III	Ipil ES, Santa Cruz North District	Demographic Profile and Literacy Skills of Grade 3 Learners During the Initial Implementation of the ARAL Program in Ipil Elementary School	Basic
27	Khevin L. Medina Honeylette N. Sager Ma. Kariza S. Quijano	T III TV T VI	Yook NHS, Buenavista District	Enhancing Grade 7 Learners' Conceptual Understanding of Science Through Canva Ai-Created Interactive Online 5E Activities	Action
28	Shirly P. Billones	T I	Matalaba NHS, Santa Cruz South District	Challenges Encountered in Learning Science 8 in Adapting to the Revised MATATAG Curriculum: Basis in Crafting Strategic Intervention Materials	Basic
29	Aivie R. Pizarra	T II	Matalaba NHS, Santa Cruz South District	Level-Up Learning: Enhancing Participation and Competency level of Least Mastered Competencies in Grade 11 Science Through Gamification	Action
30	Mark Vincent S. Valencia	T VI	Buenavista NHS, Buenavista District	Chem Is Try: A One-Stop Web-Based Alternative Learning Platform for Disrupted Classroom Instruction	Action
31	Arnulfo R. Regio Rexon G. Estrella	MT I T I	Masaguisi ES, Santa Cruz East District	Ecological Contexts of Grade 6 Pupils and the School's Nat Performance: The Case of Masaguisi Elementary School	Basic
32	Arlene M. Saludo	T V	Tapuyan NHS, Gasan District	Improving TESDA NC II Readiness and Performance Through a Target Skill Development Program for TVL Housekeeping Students	Action
33	Alfonso R. Regenio	MT II	Makapuyat NHS, Santa Cruz East District	Beyond Four Walls: A Phenomenological Study of Learners' Experiences to Strengthen the Open High School Program	Basic

34	Melanie R. De Belen	SPET II	Makapuyat ES, Santa Cruz East District	Project Spark: Enhancing Life Skills for Learners with Intellectual Disability Through A Play-Based Intervention	Action
35	Marivic Evangelista Noelyn L. Pernia	T III T I	Landy NHS, Santa Cruz North District	Implementing An Art Therapy-Based Intervention Program to Support Learners with Learning Disabilities in Inclusive Classrooms	Action
36	Edmon R. Zulueta Aily D. Arellano Christine P. Recalde	T VI T V T III	Gabaldon ES, Santa Cruz South District	Lived Experiences of SNED Receiving Teachers: A Phenomenological Study of Challenges in Inclusive Classrooms	Basic
37	Rea D. Saet Dr. Kathryn S. Asuncion	T III P IV	Gasas CS, Gasas District	GROW K: Integration of Life Skills Activities to Functional Independence	Action
38	Veronica M. Historillo Emmerlyn S. Salazar Marnette O. Luna	SPET I SPET I SPET I	Gasas CS, Gasas District	Functional Works skills and Engagement of Special Needs Education (SNED) Learners: Basis for a Transition Program	Basic
39	Glaiza Marie S. Villavicencio Maribert S. De Los Santos	MT I HT I	Binunga ES, Buenavista District	Lived Experiences of Elementary School Teachers on Mental Health Challenges and Coping Strategies	Basic
40	Bernadette D. Regenio	MT I	Masalukot ES, Santa Cruz East District	Challenges of Grade 4 Science Teachers in K-12 Revised Curriculum Implementation: Basis for Mentoring and Coaching Program	Basic
41	Ma Leonora D. Imperio Rona Mae M Paradero Genelyn J. Regio	P II P II P I	Alobo ES Makapuyat ES Masaguisi ES, Santa Cruz East District	Competency Gaps Between Teachers' Self-Assessment and School Heads' Observations	Basic
42	Matt Darryl P. Jaqueca	T VI	Tagum NHS, Santa Cruz East District	Challenges Encountered by the Science Investigatory Project Coaches in Non-STE/Non-STEM Schools: Basis for an Intervention Program	Basic
43	Rosalina D. Regio Rosemarie P. Palermo	P I P I	Taytay ES Anga ES, Santa Cruz North District	Teachers' Instructional Performance: An Analysis of Classroom Engagement, Questioning Techniques, and Formative Assessment in Elementary Schools	Basic
44	Luzviminda P. Peregrin Jenepher R. Opis	MT II T II	Balogo ES, Santa Cruz North District	Challenges, Emotional Experiences, and Coping Mechanisms of Key Stage 2 Master Teachers	Basic

				Deployed to Key Stage 1: Basis for Personnel Development	
45	Babylin B. Regio Elisa R. Ney	MT II MT I	Tawiran ES Makapuyat ES, Santa Cruz East District	Teachers Challenges and Motivations in Conducting Research: Basis for Intervention	Basic
46	Liza O. Lagar Julie Ann M. Par	T I T III	Gasán CS, Gasán District	Integration Strategies of Aral Tutors in Implementing the ARAL Program at Gasán Central School for School Year 2025-2026	Basic
47	John Carlo A. Aldaya	T III	Balanacan NHS, Mogpog District	Teacher's Confidence in Handling Situations in the Implementation of Child Protection Policy in Mogpog District: Input for Teachers' Welfare Program	Basic
48	Joseph L. Lozanta Eric J. Maningas	T VI T VI	Ipil NHS Landy NHS, Santa Cruz North District	Mga Kinakailangang Kasanayan sa Industriyang Pantahanan at Career Interest: Batayan sa Community-Based Career Guidance Program	Basic
49	Lina R. Rolluqui Marilyn D. Alaras	P III P I	Santa Cruz North CS Balogo ES, Santa Cruz North District	Innovations , Challenges and Practices in Implementing Alternative Delivery Modes: Basis for Developing a Support Program	Basic
50	Alfin C. Jambalos	P I	Caigangan ES, Buenavista District	Preparedness Status of School in Buenavista District for School-Based DRRM	Basic